



Dear Teachers and Parents,

This CD is a cross-curricular selection of songs that may be used for performance in the classroom, or as an extension to the Teachers' Choice Music Program. Each of the pieces contains both aesthetic and musical concepts essential to any primary curriculum. Key elements such as: beat, rhythm, tempo, melody, texture, pitch, dynamics, and mood are exemplified through the varied styles and selections.

This CD can be further explored in conjunction with the Teachers' Choice Music Program Grades 1-3, which includes: easy to follow, step-by-step lesson plans, clearly defined student expectations and assessment, reproducible worksheets (complete with answer sheets), posters, and/or audio compact discs (CDs).

Enjoy the music with your children

The Authors:

Vince Rinaldo, Cathy Grosso, and Margaret Thorne

Cross-curricular themes covered in these songs include:

- A Day at the Fair:** This country and western song describes the sights, sounds and smells of Fall Fairs as experienced through the senses of a child.
- Math Rhumba:** This Latin Rhumba reinforces the concept of counting numbers one through ten both forward and backward.
- Markers and Crayons:** This Calypso piece makes use of the child's imagination through the use of colours, objects, and descriptive language.
- New Cars:** This song recorded in a Scottish tradition makes use of descriptive language that may be used to enhance a child's vocabulary reinforcing the use of adjectives, adverbs, and nouns.
- My Favourite Sleigh:** This song is descriptive of a winter's day. The use of bells and blocks create a soundscape reminiscent of one's experiences as s/he ride in a horse drawn sleigh.
- I Wish I Could Tell:** This Jazzy piece reinforces the concept of telling time and the frustration a child experiences in relation to various time idioms.
- Homework Rap:** This is a humorous Rap that reflects a child's perspective on the importance of homework.
- Boots:** This catchy tune gives a positive spin on inclement weather as seen from the perspective of a child.
- Community:** This 1950's soft Rock song discusses the importance and role of community.
- I Really Like Having a Friend:** This song discusses the role of friendship by describing the traits and characteristics attributed with being, and having a friend.

Grade 1 A	Skills	
Lesson 3	BEAT	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 4	BEAT and RHYTHM	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 5	BEAT and RHYTHM	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 6	PITCH	All
Lesson 7	DYNAMICS	Markers and Crayons / New Cars
Lesson 8	DYNAMICS	Markers and Crayons / New Cars / I Wish I Could Tell Time
Lesson 9	TEMPO	I Wish I Could Tell Time
Grade 1 B		
Grade 1 B	Skills	
Lesson 1	BODY PERCUSSION	All
Lesson 2	SOUND STORIES	Homework / New Cars / Favourite/Sleigh
Lesson 4	BEAT, TEMPO, DYNAMICS, PITCH, RHYTHM	All
Grade 1 C		
Grade 1 C	Skills	
Lesson 2	TEACHING A SONG	All
Lesson 3	IDENTIFYING INSTRUMENTS BY SOUND	All
Lesson 5	RHYTHMS IN LANGUAGE	Homework / I Wish I Could Tell Time /Boots
Lesson 9	BEAT, PITCH, RHYTHM, TEMPO	All



Grade 2 A	Skills	
Lesson 1	BEAT	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 2	BEAT	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 3	BEAT and RHYTHM	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 4	BEAT and RHYTHM	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 5	MOOD	New Cars / Favourite Sleigh / New Cars / A Day At the Fair / I Wish I Could Tell Time
Lesson 6	PITCH	All
Lesson 7	DYNAMICS	Markers and Crayons / New Cars / I Wish I Could Tell Time
Lesson 8	TEMPO	I Wish I Could Tell Time
Grade 2 B		
	Skills	
Lesson 4	TEMPO, DYNAMICS RHYTHM IN LANGUAGE	All
Lesson 5	SOUND STORIES	Homework / New Cars / Favourite/Sleigh
Lesson 8	WOOWINDS / BRASS	I Really Like Having A Friend
Lesson 8	PERCUSSION / STRING	I Really Like Having A Friend
Grade 2 C		
	Skills	
Lesson 6	TEACHING A SONG	All
Lesson 9	TEMPO, BEAT, PITCH, RHYTHM	I Wish I Could Tell Time / Boots / Rhumba Counting



Grade 3 A	Skills	
Lesson 2	BEAT, RHYTHM	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 3	BEAT, RHYTHM, TEMPO, DYNAMICS	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Lesson 4	QUARTER NOTE, QUARTER REST	Favourite Sleigh / I Really Like Having A Friend / Boots / New Cars
Grade 3 B	Skills	
Lesson 1-3	MOOD	New Cars / Favourite Sleigh / New Cars / A Day At the Fair / I Wish I Could Tell Time
Lesson 5	BEAT, RHYTHM	All
Lesson 6	TEMPO	All
Lesson 7-8	BEAT, RHYTHM DYNAMICS, TEMPO, MELODIC CONTOUR	All
Grade 3 C	Skills	
Lesson 3	DYNAMICS, CONDUCTING	Markers and Crayons / New Cars / I Wish I Could Tell Time
Lesson 4	IDENTIFYING PERCUSSION INSTRUMENTS	Rhumba Counting / I Wish I Could Tell Time New Cars / Homework / Favourite Sleigh
Lesson 12	TEACHING A SONGS	All

Annotated Song List	i
Primary Song Links	i - iv
A Day At the Fair	
Lyrics	1
Sheet Music	2
Rhumba Counting	
Lyrics	5
Sheet Music	7
Markers and Crayons	
Lyrics	9
Sheet Music	11
New Cars	
Lyrics	13
Sheet Music	14
Favourite Sleigh	
Lyrics	16
Sheet Music	18
I Wish I Could Tell Time	
Lyrics	20
Sheet Music	22
Homework	
Lyrics	24
Sheet Music	26
Boots	
Lyrics	28
Sheet Music	30
Community	
Lyrics	32
Sheet Music	34
I Really Like Having a Friend	
Lyrics	36
Sheet Music	38

A Day At the Fair

Lyrics by: Margaret Thorne

As I lay down to go to sleep,
My mind spins round and round.
A ferris wheel, a pony ride,
The fair is back in town.

I remember when I tossed the rings
All the games were fun.
The fishing pond, the birthday game,
The teddy bear I won.

I watched my friend eat seven pies,
I felt like I could burst!
Grandma's favourite recipe,
Is sure to finish first!

The fair is full of sights and sounds,
From animals in the barn.
The oinks of pigs, the moos of cows,
Remind me of the farm.

As I drift off to sleep I dream,
Of clowns on stilts so tall.
Already I look forward to,
The County Fair next fall.



A Day At the Fair

Lyrics by: Margaret Thorne

Music by: Vince Rinaldo

Vocals

As I lay down to go to sleep my

Piano

4

mind spins round and round, a fer - ris wheel a pony ride the fair is back in town. I re

7

mem - ber when I tossed the rings all the games were fun, the _____

9

fish - ing pond the birth - day game the ted - dy bear I won. I watched my friend eat se - ven pies I

Detailed description: This system contains measures 9, 10, and 11. The vocal line (treble clef) features a melody with eighth and quarter notes, including a dotted quarter note. The piano accompaniment (grand staff) consists of chords in the right hand and single notes in the left hand. The key signature has one sharp (F#).

12

felt like I could bur - st. Grand - ma's favou - rite re - ci - pe is sure to fin - ish first. The

Detailed description: This system contains measures 12, 13, and 14. The vocal line continues with a similar melodic pattern. The piano accompaniment maintains the harmonic support with chords and single notes. The key signature remains one sharp.

15

fair is full of sights and sounds from ani - mals in the barn, the oinks of pigs, the moos of cows,

Detailed description: This system contains measures 15, 16, and 17. The vocal line has a more active melody with eighth notes. The piano accompaniment features a steady chordal accompaniment in the right hand and a moving bass line in the left hand. The key signature remains one sharp.

18

remind me of the farm. As I drift off to sleep I dream of clowns on stilts so tall. Al-

21

ready I look forward to the coun - ty fair next fall. The coun - ty fair next fall. The

24

coun ty fair next

26

fall.