Grade 2 Evaluation Checklist 1

STUDENT NAME	Legato and Staccato	Music and Emotions	Responding to Tone Colour	Tone Colour and Message	Rhythm and 4/4/ Time 1	Rhythm and 4/4/ Time 2	Rhythm and 4/4/ Time 3	Creating Rhythmic Ostinati	Selecting Percussion Instruments	Binary Form	Verse and Chorus

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Grade 2 Evaluation Checklist 2

STUDENT NAME	Correct Breathing	Creating and Performing Songs 1	Creating and Performing Songs 2	Creating Bordun	Melody and Ostinato 1	Melody and Ostinato 2	Creating Accompaniments for Text	Music and Emotions (National Anthems)		

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